

12th Grade Service Project Video

CATEGORY	9-10	8	6/7	5
Who did you serve? Where did you serve? What did you do?	All questions are answered in a thoughtful, insightful, compassionate way.	All questions are answered in a somewhat thoughtful way.	All questions are answered, but answers are superficial.	Does not answer all questions.
Why did you choose this service? Why is this service necessary?	All questions are answered in a thoughtful, insightful, compassionate way.	All questions are answered in a somewhat thoughtful way.	All questions are answered, but answers are superficial.	Does not answer all questions.
How did the service experience affect you?	Questions is answered in a thoughtful, insightful, compassionate, introspective way.	Question is answered in a somewhat thoughtful way.	Answer is superficial	Does not answer question.
Production Quality	Quite professional, interesting. Smooth delivery that holds audience attention. Scenes flow from one to the other.	More detail is needed in one or two sections. Fairly smooth delivery that usually holds audience attention.	Needs more editing. Not smooth but able to hold audience attention.	Needs extensive work. Lost audience attention. Too silly, laughing often. Didn't take project seriously.
Length of Presentation	Presentation is within the required time frame of 2-3 minutes.	Length of presentation is 15 seconds shorter than required minimum time of 2 minutes.	Length of presentation is 30 seconds shorter than required minimum time of 2 minutes.	Length of presentation is 45 seconds shorter than required minimum time of 2 minutes.
Audio Clarity	Voice quality is clear and consistently audible throughout the presentation. Music enhances presentation.	Voice quality is clear and consistently audible throughout most of the presentation. Music enhances presentation.	Voice quality is unclear through some of the presentation AND/OR music is distracting.	Song choice is inappropriate.
Student Appearance	Student appears in video performing service.			Student does not appear in video
Originality	Video shows a great deal of original thought. Ideas/scenes are creative and inventive.	Video shows some original thought. Work shows some creativity.	Video shows a small amount of original, creative thought.	There is little evidence of creativity.
Mechanical, Grammar, Spelling	No spelling/punctuation, mechanical or grammatical mistakes in any printed words.	1-2 spelling/ punctuation, mechanical or grammatical mistakes.	3-4 spelling/ punctuation, mechanical or grammatical mistakes.	>4 spelling/ punctuation, mechanical or grammatical mistakes.
Attention to detail, neatness, and organization	Project is detailed, neat, and organized. There is evidence that the student took time and care doing the best job possible.	Project is mostly detailed, neat, and organized	Project lacks in detail, neatness, OR organization	Project is a rushed, sloppy, and haphazard attempt