11th Grade Service Project Reflection Paper

	Highly Effective (5)	Effective (4)	Minimally Effective (3)	Ineffective (2)	Absent (0)
FOCUS of INTRODUCTION					
Hook- Engages reader	Skillfully engages reader	Engages reader	Attempts to engage reader	Fails to engage reader; uses cliché or rhetorical question	No hook
Background- context (2-3 sentences)	Skillfully introduces the service projects/events using sophisticated syntax and diction	Introduces projects/events using grade-level appropriate syntax and diction	Missing background information or includes unnecessary background information	Background information not relevant to topic	No background
Thesis	Skillfully addresses the prompt; demonstrates critical and complex thought	Addresses the purpose of the prompt; demonstrates some complexity of thought, but more development needed	Some portions of content address the prompt, but significant portions do not; may include a statement or fact that cannot be argued	Thesis does something other than address assigned prompt	No thesis
Road Map	Skillfully addresses the three subtopics; is well-written and concise	Follows the suggested sequence for body of paper	Creates a sequence for body paper that differs from the suggested order.	Creates a sequence that is confusing or apparently random	No road map
DEVELOPMENT					
Topic Sentence	Skillfully states topic sentences that support the thesis	States valid topic sentences that support the thesis	Weak or confusing topic sentences which relate to the thesis	Inaccurate topic sentences which does not support the thesis	No topic sentences
Introduction of Evidence and examples	Seamlessly introduces examples/evidence and provides context	Effectively introduces examples/evidence and provides context	Introduces examples or evidence but incorrectly provides context	Introduces examples or evidence but omits context	No introduction
Examples and Evidence (10 points in total)	Skillfully supports topic sentences with relevant, accurate, and convincing evidence	Effectively supports topic sentences with relevant, accurate and convincing evidence	Ineffectively supports topic sentences with relevant, accurate and convincing evidence	Fails to support topic sentences with relevant, accurate or convincing evidence	No example or evidence
Analysis (Reasoning) (20 points in total)	Skillfully develops details, self-reflection, and analysis with rich and insightful elaboration	Effectively develops details, self-reflection, and analysis with rich and insightful elaboration	Ineffectively develops details, self-reflection, or analysis. (elaboration is not sustained; some is superficial)	Details, self-reflection, and/or analysis is superficial.	No analysis

FOCUS of CONCLUSION					
Restatement of Thesis	Skillfully restates thesis in new or interesting way	Restates thesis in new way	Simply rewords or reorders original thesis statement	Statement deals with something other than the assigned prompt or verbatim restatement of original thesis	No restatement
Summation	Skillfully and efficiently summaries supporting evidence of thesis	Summarizes main evidence in support of thesis	Summarizes main evidence, but either too brief or too wordy	Summarizes some, but not all evidence and/or introduces new ideas	No summation
Last Word	Skillfully uses an insightful last word to connect ideas to the real world	Uses last word to connect ideas to the real world	Uses last word that is disconnected to main ideas to the real world	Use cliché or rhetorical question	No last word
STYLE and CONVENTIONS					
Word Choice (Diction) and Sentence Structure (Syntax)	Skillfully enhances meaning by using distinctive style, tone, and jargon specific to the discipline; skillfully varies sentence structure	Effectively enhances meaning by using style, tone, and jargon specific to the discipline; effectively varies sentence structure	Ineffectively enhances meaning by using style, tone, and jargon specific to the discipline; ineffectively varies sentence structure; awkward syntax	Fails to enhance meaning by using style, tone, and jargon specific to the discipline; fails to vary sentence structure; awkward syntax interferes with meaning	Inappropriate word choice; does not vary sentence structure
Formatting (MLA: Heading, 12 pt font, double spaced, Times New Roman)	No mistakes	One to two mistakes	Three to four mistakes	Five to six mistakes	More than six; omission of elements in formatting
Grammar and Spelling (10 points)	No mistakes	One to two mistakes	Three to four mistakes	Five to six mistakes	More than six; errors affect understanding
CONTENT SPECIFIC					
Paper demonstrates understanding of the Lasallian Mission.	Service demonstrates Lasallian Values, and the paper skillfully expresses this connection and understanding.	Service demonstrates Lasallian values, and the paper expresses this connection and understanding.	Service demonstrates Lasallian values, and the paper attempts to express this connection and understanding.	Service demonstrates Lasallian values, but the paper does not express this connection or understanding.	Service does not demonstrate Lasallian values.