| Name | Period |
|------|--------|
| | |

10th Grade Service Project Newspaper

| CATEGORY | 9-10 | 8 | 6/7 | 5 |
|--|---|--|---|--|
| Who did you serve? Where did you serve? What did you do? | All questions are answered in a thoughtful, insightful, compassionate way. | All questions are answered in a somewhat thoughtful way. | All questions are answered, but answers are superficial. | Does not answer all questions. |
| Why did you choose this service? Why is this service necessary? | All questions are answered in a thoughtful, insightful, compassionate way. | All questions are answered in a somewhat thoughtful way. | All questions are answered, but answers are superficial. | Does not answer all questions. |
| How did the service experience affect you? | Questions is answered in a thoughtful, insightful, compassionate, introspective way. | Question is answered in a somewhat thoughtful way. | Answer is superficial | Does not answer question. |
| Mechanical, Grammar, Spelling | No spelling/punctuation, mechanical or grammatical mistakes. | 1-2 spelling/ punctuation, mechanical or grammatical mistakes. | 3-4 spelling/ punctuation, mechanical or grammatical mistakes. | >4 spelling/ punctuation, mechanical or grammatical mistakes. |
| Attention to detail, neatness, and organization | Project is detailed, neat, and organized. There is evidence that the student took time and care doing the best job possible. Created an original template. | Project is detailed, neat, and organized. Uses the provided template and changed all necessary information (article title, name, date, period, text, and photographs) | Project lacks in detail, neatness, or organization. Uses the provided template and changed most necessary information (article title, name, date, period, text, and photographs) | Project is a rushed, sloppy, and haphazard attempt Uses the provided template, but does not change the necessary information (article title, name, date, period, text, and photographs) |

Comments: