

**Service Project Requirements**  
**Beginning 2019-20**

1. Service hour forms due by April 30<sup>th</sup> for all students, 9<sup>th</sup> through 12<sup>th</sup> grades. Forms submitted in May will only receive 50%; forms submitted in June will receive only 25% = 1 test grade to be input last day of classes in June.
2. Service Projects will be due May 1<sup>st</sup> for all students = 1 test grade to be input last day of classes in June. Rubrics to include: grammar/spelling/mechanics etc. (school wide English rubric), all components present, technical proficiency (STEAM), creativity. Teachers will provide rubric during the first quarter.
3. All projects will be presented during May = 1 test grade; teachers will provide rubrics prior to presentations  
**Students who do not perform service will receive a zero for their hours, their project and the presentation.**

**Freshmen:** Power Point Presentation = 1 test grade

- 10 slides
- 5 pictures of you completing your service (you MUST be in the photo: be mindful of where you serve and their guidelines about photographs)
- 3 slides with 1 paragraph of 5 to 7 sentences (each) of reflection, including
  - A summary of your service
  - What you learned about yourself through your service experience
  - What your favorite part of your service experience was and why
- 2 slides with scripture that relates to your service – 1 slide with scripture from the Old Testament and 1 slide with scripture from the New Testament; these must be properly cited

**Sophomore:** Create a newspaper article = 1 test grade

- Include 2 photos (you MUST be in the photos: be mindful of where you serve and their guidelines about photographs)
- Answer the questions in your article:
  - Who did you serve? Where did you serve? What did you do?
  - Why did you choose this service?
  - Why is this service necessary?
  - How did the service experience affect you?

**Juniors:** Comprehensive Service Reflection Paper = 1 test grade

- Paper: 2-3 page paper, MLA format; scored with the school-wide English rubric
- You must include the following in your paper:
  - How have your service experiences prepared you for serving others in the future?
  - How are your service experiences related to the respect of human dignity?
  - Provide at least 3 examples of how you have seen the Lasallian Mission alive through your service.

**Seniors:** Video = 1 test grade

- Create a 3-5 minute video.
- Your video should include:
  - Footage/Pictures of you completing your service. (be mindful of where you serve and their guidelines about photographs)
  - An appropriate instrumental song (as background) for the footage/pictures.
  - Narration of you reflecting on your service.
  - Who did you serve? Where did you serve? What did you do?
  - Why did you choose this service?
  - Why is this service necessary?
  - How did the service experience affect you?